

Nevertheless, Common Core emerged. Keep in mind, the specific standards were never voted upon by Congress, the Department of Education, state or local governments. Yet, their implementation was approved by 49 states and territories. The president essentially bribed states into implementation via Race to the Top, offering 4.35 billion taxpayer dollars to participating states, \$500 million of which went to Tennessee. And much like No Child Left Behind, the program promises national testing and a one-size-fits-all education, because, hey, it worked really well the first time.

While I do admire some aspects of the core, such as fewer standards and an emphasis on application and writing, it's not going to fix our academic deficit. If nothing else, these standards are a glowing conflict of interest. And they lack the research they allegedly received. And most importantly, the standards illustrate a mistrust of teachers, something I believe this country has already felt for a while.

I've been fortunate to have incredible educators that opened my eyes to the joy of learning, and I love them like my family. I respect them entirely, which is why it frustrates me to review the TEAM and APEX evaluation systems. These subjective anxiety-producers do more to damage a teacher's self-esteem than you realize. Erroneous evaluation coupled with strategic compensation presents a punitive model that, as a student, is like watching your teacher jump through flaming hoops to earn a score. Have you forgotten the nature of a classroom? A teacher cannot be evaluated without his students, because as a craft, teaching is an interaction. Thus how can you expect to gauge a teacher's success with no control for student participation or interest?

I stand before you because I care about education, but also because I want to support my teachers. And just as they fought for my academic achievement, so I want to fight for their ability to teach. This relationship is at the heart of instruction, yet there will never be a system by which it is accurately measured.

But I want to take a step back. We can argue the details ad infinitum. Yet I observe a much broader issue with education today. Standards-based education is ruining the way we teach and learn. Yes, I've already been told by legislators and administrators, Ethan, that's just the way things work. But why? I'm going to answer that question. It's bureaucratic convenience. It works with nuclear reactors, it works for business models, why can't it work with students? I mean, how convenient calculating exactly who knows what and who needs what. I mean, why don't we just manufacture robots instead of students? They last longer and they always do what they're told.

But education is unlike every other bureaucratic institute in our government. The task of teaching is never quantifiable. If everything I learned in high school is a measurable objective, I haven't learned anything. I'd like to repeat that. If everything I learned in high school is a measurable objective, I have not learned anything. Creativity, appreciation, inquisitiveness—these are impossible to scale, but they're the purpose of education, why our teachers teach, and why I choose to learn.

And today we find ourselves in a nation that produces workers. Everything is career and college preparation. Somewhere our founding fathers are turning in their graves, pleading, screaming, and trying to say to us that we teach to free minds, we teach to inspire, we teach to equip. The careers will come naturally.

I know we're just one city in a huge system that excitedly embraces numbers, but ask

any of these teachers, ask any of my peers, and ask yourselves, haven't we gone too far with data?

I attended tonight's meeting to share my critiques, but as Benjamin Franklin quipped, any fool can criticize, condemn, and complain, and most fools do. The problems I cite are very real. And I only ask that you hear them out, investigate them, and do not dismiss them as another fool's criticisms. I'll close with a quote of Jane L. Stanford that Dr. McIntyre, shared in a recent speech:

"You have my entire confidence in your ability to do conscientious work to the very best advantage to the students—that they be considered paramount to all and everything else. We're capable of fixing education, and I commit myself to that task. But you cannot ignore me, my teachers, or the truth. We need change, but not Common Core, high-stakes evaluations, or more robots." Thank you.

IN HONOR OF ROD RICE

HON. KEVIN BRADY

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Friday, January 17, 2014

Mr. BRADY of Texas. Mr. Speaker, I would like to honor Rod Rice as he prepares to hang up his microphone after a 40 year career in radio.

Rod Rice has more than three decades on the air in Houston—providing us news and information. Much of that time, he's spent at Houston's Public Radio station, 88.7 KUHF.

He joined KUHF from KTRH as a reporter and leaves this Friday morning as the anchor of KUHF Morning Edition. As Rod told a media reporter, "It's been a pleasure playing a small role in the daily life of this wonderful city." Well, Rod, it's been our pleasure as listeners.

During Rod Rice's tenure at KUHF, the station has grown their news operation from a 5 person newsroom to a full service news and information station that Houston relies on each and every day.

Rod Rice may sound like he was born behind a news microphone, but he served in the US Army and as a disc jockey in many formats over several years before coming to Houston in 1991 to anchor the news on NewsRadio 740 KTRH. That's because Rice's fascination with radio began with his grandfather and listening to radio programs. That fascination never left him and those he mentored say he is always eager to pass it on to a new generation.

Rod quickly developed a reputation for working with new reporters and helping them to make their news coverage better. One of those reporters mentored by Rod Rice now serves as my Communications Director.

Rice has been honored more times that we can address here for excellence in broadcast journalism, including a regional Edward R. Murrow Award from the Radio and Television News Directors Association.

What's next for Rod Rice is turning off his early morning alarm and enjoying life, but his roots in radio will always be a part of him. And, those who know him are convinced he will continue to mentor and share his love of radio for many years to come.

HONORING MR. L.C. LEACH, SR.

HON. BENNIE G. THOMPSON

OF MISSISSIPPI

IN THE HOUSE OF REPRESENTATIVES

Friday, January 17, 2014

Mr. THOMPSON of Mississippi. Mr. Speaker, I rise today to honor a remarkable civil rights advocate and public servant, Mr. L.C. Leach, Sr. Throughout his remarkable life, Mr. Leach made unprecedented strides towards the ongoing battle of ensuring civil rights for African Americans in his community.

Born February 7, 1927, Mr. Leach was a lifelong resident of Bolton, Mississippi. He received his formal education at Champion Hill Elementary School, Champion Hill High School, and Southern Christian Institute College. He received additional education at Jackson State University and became a prominent figure in the community through his employment at Universal Life Insurance, located in Jackson, Mississippi.

As an African American male living in a small rural town of segregated Mississippi, Mr. Leach witnessed and endured many injustices towards himself and others in the community. But with the necessity of change beckoning his spirit, Mr. Leach set aside any fears or reservations he may have had to help his community rise above the systematic inequalities of segregation.

Through a coordinated effort with other African American members of the community, Mr. Leach put forth his determination to integrate the white-only elementary school in Bolton, Mississippi by sending his son (along with three other African American students) to attend class there. Although many in town were uneasy with the decision to do so (both whites and blacks), the stance proceeded without incident.

Using the stance on the white-only elementary school as a catalyst for advancing other significant changes in the community, Mr. Leach became an avid member of the National Association for the Advancement of Colored People. He worked extremely close with many other civil rights advocates in the state, most notably brothers Charles and Medgar Evers.

Through organized boycotts orchestrated through the NAACP, Mr. Leach and others were instrumental in integrating white-only grocery stores in Jackson, Mississippi, the Jackson Zoological Park, and public restrooms and water fountains in and around the city of Jackson. At times, Mr. Leach helped local residents strategize boycott tactics under the cover of his insurance office.

In addition to advocating for the dismantlement of segregation, Mr. Leach will be forever known for his courage in seeking and obtaining the elected position as first African American Alderman of Bolton, Mississippi. After serving as Alderman, he would later sit as Judge Leach of Bolton, as well as spearhead an effort with other community leaders to establish the community's first Head Start program for area preschool children to attend.

Through all his community advocacy and public servitude, Mr. Leach was a wonderful husband and father. He was married to his loving wife, Earnestine Perry Leach, for 55 years at the time of his death. He has two sons (Joe and L.C., Jr.) and two daughters (Veronica and Bobbie) who also will continue